



CINCINNATI CHRISTIAN SCHOOLS

*Foundational*  
**TRUTHS**

Cincinnati Christian Schools, Inc.



# SCHOOL PHILOSOPHY

Be **lieve.**  
**long.**  
**come.**

## Believe.

At Cincinnati Christian Schools, faith and learning go hand in hand. For more than 40 years, we've developed a unique and proven educational model that infuses outstanding academic preparation with a Christ-centered, biblical outlook and approach.

## Belong.

We understand that each student is uniquely and wonderfully made, from the precocious preschooler to the discerning senior. With Christ as the common bond, our differences—our unique God-given talents, our diverse cultures and passions—find room to grow and develop together. Our small classroom size and attentive personal approach opens doors to opportunities not available in other schools or programs.

## Become.

Cincinnati Christian Schools create lifelong learners, creative thinkers, passionate disciples, and visionary leaders. Our graduates are welcomed at a variety of universities and other institutes of higher learning because they've become the natural learners and inquisitive students of life God created them to be.



# CORE VALUES

**Biblical Philosophy:** "The fear of the Lord is the beginning of wisdom and knowledge of the Holy One is understanding (Proverbs 9:10)." The Word of God is truth and is authoritative in all matters of life (2Timothy 3:16). Teaching Bible as a core subject is essential to the academic curriculum, so that our biblical philosophy of education is integrated into every class and program. "See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the elemental spiritual forces of this world rather than on Christ (Colossians 2:8)." Our success as a Christian school hinges on the ability of our graduates to encounter the transforming love of Christ and to be able to articulate the hope they have in Him to others in an authentic and biblically accurate way. To that end, the Bible curriculum must be defined, consistent, coherent, and well integrated through all levels of instruction at CCS.

**Balanced Education:** It is imperative that CCS provides a superior level of education that promotes critical thinking and challenges students to learn and retain a foundational body of knowledge in the core subject areas at each grade level. In addition, a well-rounded education addresses the needs of the whole person: spirit, heart, body, and mind. Therefore, CCS will pursue excellence and a commitment to biblical truth not only in academic areas but also in the arts, athletics, and in extracurricular programs designed to provide options for personal growth, creativity, and development. Because we aspire to these high educational standards, graduates of CCS will have mastered a core curriculum, identified individual gifts and talents, developed a love for life-long learning, and be prepared to excel at institutions of higher learning and in the broader surrounding culture.

**Christian Partnerships:** Parents have the ultimate responsibility for the education of their children and for their behavior. A positive, safe, and accepting environment is conducive for optimal learning. Students must learn self-control, respect for authority, and to take personal responsibility for their own actions. Therefore, the school's discipline policies and procedures must be consistent, fair, loving, and designed to mold hearts as we teach accountability. Christian education is best achieved through a partnership web that includes educators, the church, the community, and most importantly the parents. Teachers and staff may substitute for parents in portions of the educational process, and may serve as godly mentors and role models, but will never usurp parental authority or responsibility.

**Outstanding Leadership:** Effective leaders are the core element in the success of any organization. CCS will hire and retain the highest quality administrators, teachers, and staff members and will demand excellence in accomplishing the school's goals. The professional development of the faculty and its leadership is vital for the health of the organization and the success of its students. All faculty members are expected to maintain appropriate certification and continue to pursue professional, personal, and spiritual growth. They will be evaluated regularly, commensurate with their responsibilities. CCS will never be satisfied with the status quo; rather, we must always seek to improve and grow to be the very best we can be as an educational institution and as an instrument of God in the development of young lives.

**Christian Discipleship:** A true disciple of Christ is one who acknowledges being a sinner, and places faith in our Lord and Savior Jesus Christ for their salvation. They believe Christ died on a cross for our sins, was buried, rose on the third day, and ascended into heaven to sit at the right hand of God the Father. Each student will understand that a disciple studies Scripture and desires a closer relationship with Christ. The plan of salvation, and the discipleship that flows from it, will be integrated into Bible classes, chapel, and any opportunity for service in which CCS is involved. Each grade level has a written Bible curriculum that purposefully engages students in knowing not only what they believe but why they believe it. Servant leadership will allow students to further develop the student body by complementing its commitment to each of its members as a whole person: spirit, heart, body and mind.

**Institutional Accountability:** The leadership of CCS is fully aware that the organization is both a ministry and a business. Our first responsibility is to Christ, who will hold us accountable for biblical accuracy in our teaching, leadership, and stewardship. As a successful Christian school, CCS is also a responsible non-profit corporation and as such remains accountable fiscally and organizationally to its Board of Directors and its accrediting agencies.

# STATEMENT OF FAITH

1. We believe the Bible is the inspired, the only infallible, authoritative, inerrant Word of God.
2. We believe there is one God, eternally existent in three persons - Father, Son, and Holy Spirit.
3. We believe in the deity of Christ; His virgin birth; His sinless life; His miracles; His vicarious and atoning death; His resurrection; His ascension to the right hand of the Father; and in His personal return in power and glory.
4. We believe that lost and sinful man is saved by the grace of God, justified by faith in the shed blood of Christ, and regenerated by the Holy Spirit.
5. We believe in the resurrection of the saved and the lost; they who are saved unto eternal life, and they who are lost unto eternal damnation.
6. We believe in the unity of believers in our Lord Jesus Christ.
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
8. We believe in the creation of man by the direct act of God as recorded in the Book of Genesis.
9. We believe in the sanctity of marriage between one man and one woman as established in Scripture.

# PHILOSOPHY OF EDUCATION

Cincinnati Christian Schools exists to glorify God through a rigorous pre-K through 12 grade Christian educational program. The school's purpose is to partner with Christian parents in the wise Biblical exhortation to "train up a child in the way they should go" (Proverbs 22:6; Deut. 6:6-7). Working together with parents and the church, the school will provide a Christ-centered experience that is faithful to the premise that all areas of learning must be taught from a Christian worldview.

As the "foundation of all wisdom and understanding" (Proverbs 2:1-9), the Bible provides the basis for interpreting every subject and school activity. When students grasp and believe the biblical Truth, the world that they experience opens up in a glorious way to reveal the Creator as the one and only true God of the universe. The educational process is one opportunity the Holy Spirit uses to bring the student to a deepened personal faith in Jesus Christ and to train him/her to serve Christ in whatever path he/she may take in life. The student learns biblical principles so he/she will understand God's design for the spiritual, mental, emotional, physical, and social aspects of his/her life. Prayer during school encourages communion with God, letting Him know of our praise, petitions, and thanksgiving in our daily personal walk with Him.

**THE EDUCATIONAL PROGRAM** of the School is designed to provide a quality Christian education for students who meet the admission standards set by Administration and approved by the Board of Directors.

**THE FOUNDATIONAL OBJECTIVE** of Cincinnati Christian Schools is to educate each student at the highest academic level to prepare them: to reach their personal goals; to understand and use the gifts and talents of our Lord has provided to them; and to instill in them the biblical truth, wisdom, and knowledge that sparks a love of and devotion to our Lord and Savior, Jesus Christ and promotes a life-long personal relationship with Him.



# PURPOSE STATEMENT

In the fall of 1970, a group of pastors, Christian business leaders, and educators joined together and committed to the Lord to create a Greater Cincinnati High School. Then, in the fall of 1971, Tri-County Assembly of God committed to the Lord to open a Christian elementary school. Those two merged in 1975, creating Tri County Christian Schools. This arrangement continued until 1993 when the church and school mutually agreed to become independent of each other. Cincinnati Christian Schools, Inc. (CCS) was formed to run the elementary and secondary schools, now governed by a biblically based, non-denominational Board of Directors.

We partner with Christian families to provide a Bible-centered, 21st Century quality educational program to equip, train, and disciple students to follow Christ and impact culture. Our curriculum focuses on preparing and motivating students to thrive and make positive and impactful differences in our continually changing world by demonstrating God's love for all. CCS is accredited by three different agencies: The Ohio Department of Education (ODE), AdvancED and The Association of Christian Schools International (ACSI).



# MISSION AND VISION

**Mission:** The mission of CCS is to partner with Christian families, providing a Bible-centered, 21st Century quality educational program to equip, train and disciple students to follow Christ and impact culture.

**Vision:** CCS will be a shining example of excellent Christian education in our region, defined by a commitment to authentic biblical truth, a thorough academic program, and students who are striving to be unashamed disciples of Christ.



## Other objectives are:

To teach the Bible as the inspired, authoritative Word of God and assist students in applying biblical principles to every aspect of life, leading them toward maturity in Christ (Colossians 1:28-29).

To help each student develop a mature Christian lifestyle that is distinct in thought, word, and action.

To promote physical fitness, good health habits, and wise care of the body as the temple of God.

To encourage accurate self-image and instill a desire in each student to fully develop their unique God-given talents and interests.

To demonstrate to our students the value and necessity of becoming a life-long learner.

To ignite within each student the civic responsibility that springs from a love of country, an appreciation for our American heritage, and a proper understanding that the liberties guaranteed in our Declaration of Independence and Constitution have been “endowed to us by our Creator” alone.

# EXPECTED STUDENT OUTCOMES

Our school identifies a set of expected outcomes for students. These outcomes are not guaranteed, since many factors are beyond the control of the school, but they represent the concepts the school most wants to emphasize.

The teachers and administration of the school will provide an environment which is conducive to students:

- Developing a personal relationship with Jesus Christ.
- Being proficient in all curricular subjects.
- Understanding the Christian worldview and being able to defend and articulate that view with an understanding of opposing views.
- Demonstrating effective oral and written communication skills.
- Considering others more important than themselves and pursuing a life of faith, goodness, self-control, perseverance, godliness, love, and kindness.
- Appreciating languages and cultures of other people.
- Being equipped to share the Gospel and disciple others.
- Making choices that are physically and morally healthy.
- Recognizing and fostering their God-given talents and abilities.
- Becoming active in social and civic activities.
- Questioning, solving problems, and making wise decisions.
- Being actively involved in a church community.
- Appreciating the natural environment and taking care of God's creation.
- Developing a strong work ethic.
- Effectively and safely using technology in order to find and evaluate information.
- Becoming life-long learners.





*Christ-Centered 21st Century Education*

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