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MISSION

Cincinnati Christian Schools, partnering with Christian families, provides a Bible-centered, quality educational program to equip, train, and disciple students to follow Christ and impact culture.

ACCREDITATION

Cincinnati Christian Schools is accredited by:

Ohio State Board of Education

North Central Association

Association of Christian Schools International (ACSI)

AFFILIATION

National Association of Secondary School Principals

Ohio Association of College Admission Counselors

National Research Center for College and University Admissions

Ohio High School Athletic Association (Miami Valley Conference)

GRADUATION REQUIREMENTS

Class of 2008: 25 Credits - Minimum standards

I STANDARD DIPLOMA

- A. The student must complete and receive passing grades for a minimum of 25 credits.
- B. The student must complete and pass all portions of the Ohio Graduation Test.
- C. The student must complete and receive passing grades for specific areas of study, including 1 credit of Bible for each year of attendance at CCS.

NOTE: The Standard Diploma meets the State of Ohio graduation requirements. The majority colleges, however, prefer to enroll students who have completed the college prep coursework or honors diploma requirements. College prep coursework differs only with the addition of two credits of Foreign Language (Spanish, German, or Greek).

CREDITS REQUIRED FOR STANDARD DIPLOMA	
Bible: 4 credits - 1 per year at CCS	Health: ½ credit
English: 4 credits	Physical Education: ½ credit
Mathematics: 3 credits	Fine Arts: 1 credit
Science: 3 credits	Electives: 6 credits
Social Studies: 3 credits (including US History and Gov't & Econ.)	Foreign Language: 2 credits suggested

II HONORS DIPLOMA

- A. The student must meet the requirements for the standard diploma.
- B. Honors electives must include:
 - a. ½ credit of Speech
 - b. ½ credit computer from Computer Applications, or Web Design, Intro to Computers, IT Essentials, AND
 - c. 1 additional credit in a core subject.
- C. The student must maintain a minimum GPA of 3.75.

NOTE: Students who do NOT meet the minimum GPA of 3.75 may qualify with a combined test score on SAT Verbal and Math of 1210 or an ACT score of 27 or higher.

CREDITS REQUIRED FOR HONORS DIPLOMA	
Bible: 4 credits - 1 per year at CCS	Health: ½ credit
English: 4 credits	Physical Education: ½ credit
Mathematics & Science: 7 credits combined total & incl. Biology	Fine Arts: 2 credits
Social Studies: 3 credits (including US History and Gov't & Econ.)	Electives: 6 credits (see B above)
	Foreign Language: 3 credits in one language or 2 credits each in 2 different languages

16 hours of Christian/Community Service is required for all high school students for their Bible class each year.

GRADES

Letter Grade	Grade Point Average	Honors Grade Point Average	Numerical Average
A+	4.0	5.0	98-100
A	4.0	4.5	95-97
A-	4.0	4.3	92-94
B+	3.3	4.0	89-91
B	3.1	3.5	86-88
B-	3.0	3.3	83-85
C+	2.3	3.0	80-82
C	2.1	2.5	77-79
C-	2.0	2.3	74-76
D+	1.3	2.0	71-73
D	1.1	1.5	68-70
D-	1.0	1.3	65-67
F	0.0	0.0	64

HONORS COURSES

Cincinnati Christian Schools has expanded its Honors program in recent years. Honors courses currently offered include:

- Pre-Calculus
- AP Calculus
- Honors Algebra II
- Honors Geometry
- Biology II
- Honors Biology
- Honors Chemistry
- Advanced Chemistry
- Honors English 9,10,11,12
- Greek III, IV
- Spanish III, IV
- German III, IV
- Physics I
- Honors Band

GPA COMPUTATION

The GPA is determined by adding the equivalent GPA quality points and dividing the total by the number of semester credits. Classes that earn less than 1 credit are weighted to the number of credits earned. Honors courses are weighted with a 5.0 GPA.

CLASS RANK

Determined by the GPA and taken from all the students' grades earned at Cincinnati Christian Schools in grades 9-12. All grades are included. Individual class rank is reported to colleges on the student transcript.

NATIONAL HONOR SOCIETY

A cumulative GPA of 3.5 based on 5 semesters is a prerequisite for consideration for membership into the National Honor Society. In addition to meeting the academic requirements, a student must also show evidence of high character, service activities, and leadership. Specific requirements for inductees are distributed in the spring to students who meet the academic requirements.

HONOR ROLL REQUIREMENTS

High Honors	4.0
A-B Honors	3.1 - 3.9 with no C's or D's.

EXAMS

At the end of both first and second semesters, exams are administered in core classes. The exams will be comprehensive covering material for the entire semester and will count for 20% of the total semester grade. Students who are seniors are exempt from the last exams if they have completed the second semester with a grade of 74% or higher. Classes that do not administer an exam will compute semester grades by averaging the two quarter grades from that semester.

OHIO GRADUATION TEST

CCS administers the Ohio Graduation Test in compliance with the state of Ohio. State law requires that all students, unless exempted by a documented handicapping condition, must pass all sections of the Ohio Graduation Test before receiving a high school diploma.

CCS GRADUATION CREDIT TRACKER

	1 Credit	1 Credit	1 Credit	1 Credit
ENGLISH				
BIBLE				
SOCIAL STUDIES		US HISTORY	GOV'T/ECONOMY	
MATH				
SCIENCE				
FINE ARTS				
P.E.				
HEALTH				

OGT: Writing Reading Science Social Studies Math

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GPA at the end of:

9 th Grade	10 th Grade	11 th Grade

Earned Credits by the end of:

9 th Grade	10 th Grade	11 th Grade

HONORS DIPLOMA TRACKER

	1 Credit	1 Credit	1 Credit	1 Credit
LANGUAGE (2+2)				
LANGUAGE (3)				
ADD'L FINE ARTS				
EXTRA ELECTIVE				
COMPUTERS				
SPEECH				

Minimum – need one of the following:
 GPA: 3.75
 ACT: 27
 SAT: (Verbal & Math) score of 1210

7 Credits in Math & Science (Check one)

3 Math, 4 Science

3 Science, 4 Math

Name of Elective:

Bible Department Courses

Course Name: Bible 9/Old Testament Survey

Intended grade: 9

Length: 1 year

Honors credit: No

Bible 9 is an intensive inductive survey course of the entire Old Testament. Study will include in-depth exploration of the Pentateuch, historical books, wisdom books, and the prophets. The contextual history of the Old Testament will be examined. An emphasis will be placed on recurring themes, virtues, and commands which appear in the Old Testament. Students will be challenged to apply the teaching in a practical way to their personal daily walk with Jesus.

Course Name: Bible 10/New Testament Survey

Intended grade: 10

Length: 1 year

Honors credit: No

The first half of this course surveys the historical and cultural context which is assumed in the New Testament world. This portion of the course will concentrate on the period of time leading up to the New Testament era, and those institutions and personalities which dominated the era itself. A survey of the life of Jesus and the formation of the early church will be covered in the second half of class along with a survey of the individual books of the New Testament

Course Name: Bible Review and Life Integration / Bible 11

Intended Grade: 11

Length: 1 year

Honors credit: No

Bible Review and Life Integration is designed to fit into the Cincinnati Christian School overall Biblical Curriculum for juniors. This course is designed as a concentrated study on certain aspects of the Bible; basic knowledge of the sub-divisions of the Bible, basic understanding of each sub-division as to main events and main characters, focus on the work of the Holy Spirit, the significance of Jesus and His role in the Godhead, the ministry of the Apostle Paul and how accepting Jesus in your life as Savior and Lord can transform your life both now and in the future.

Course Name: Bible 12/Modern Christian Issues

Intended Grade: 12

Length: 1 year

Honors credit: No

Bible 12 is dedicated to an exploration and discussion of Modern Christian Issues. The course addresses issues which a young Christian adult may likely face on the college campus and in the secular work place. The course aims to place before the student significant facts and opinions on various topics so that the student may make informed life decisions. The course will further provide inquiry skills which will allow the student to pursue the investigation of such issues outside of the classroom.

Course Name: Greek I

Intended Grade: any

Length: 1 year

Honors credit: No

This course in New Testament Greek is designed to prepare the student to translate the New Testament from its original language to modern English. In the first year of study the basic grammatical components of the Greek sentence are examined and a foundation of vocabulary is established. Greek aids the student in several ways as both a foreign language and an aspect of biblical studies.

Bible Department Courses

Course Name: Greek II

Intended grade: 10,11,12

Length: 1 year

Prerequisite: Greek I

Honors credit: No

This course in New Testament Greek is designed to prepare the student to translate the New Testament from its original language to modern English. In the second and third years of study, Greek students are mastering complex grammatical constructions and continuing to extend their vocabulary. In Greek II students begin translation of the Greek New Testament. Greek aids the student in several ways as both a foreign language and an aspect of biblical studies.

Course Name: Greek III

Intended grades: 11,12

Length: 1 year

Prerequisite: Greek II

Honors credit: Yes

This course in New Testament Greek is designed to prepare the student to translate the New Testament from its original language to modern English. In the second and third years of study, Greek students are mastering complex grammatical constructions and continuing to extend their vocabulary. By the end of Greek III students will have translated from the Greek New Testament I, II, III John and large portions of the Gospel of Mark. The study of NT Greek aids the student in several ways as both a foreign language and an aspect of biblical studies.

NOTE: Cincinnati Christian Schools requires a student to have 1 credit of Bible for each year that he/she has attended high school at CCS for a maximum requirement of 4 credits. Students who transfer to CCS after their freshman year of high school, and who do not have Bible credits from a previous school are not required to make up Bible credits from years of study at another high school. Bible credits may be made up of Bible classes or Greek classes, or a combination of both; however, if a student uses his/her Greek class as a Bible credit, he/she cannot also use that class as a Foreign Language credit.

Computer Department Courses

Course Name: Computer Applications

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Computer Applications is the study of three Microsoft computer applications. Microsoft Word, Excel, and PowerPoint will be studied and used in business applications. Word will include Word basics, formatting documents, working with tables, graphics, and columns. Excel will cover the introduction of Excel, formatting and printing worksheets, creating and working with formulas, and manipulating cells, worksheets, and workbooks. PowerPoint will include introduction and design, enhancement, and deliverance of a presentation.

Course Name: Computer Basics

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Computer Basics is an overview of today's technology. Studies will include computer hardware and software, operating systems and file management, LANS and WLANS, Web and e-mail, digital media, history, careers, and ethics.

Computer Department Courses

Course Name: IT Essentials 1

Intended Grade: 11,12

Length: 1 semester

Honors credit: No

PC Hardware and Software v4.0 covers the fundamentals of computer hardware and software as well as advanced concepts. Students who complete this course will be able to describe the internal components of a computer, assemble a computer system, install an operating system, and troubleshoot using system tools and diagnostic software. Students will also be able to connect to the Internet and share resources in a network environment. New topics included in this version include laptops and portable devices, wireless connectivity, security, safety and environmental issues, and communication skills.

Course Name: IT Essentials 2

Intended Grade: 11,12

Length: 1 semester

Prerequisite: IT Essentials 1

Honors credit: No

IT Essentials II: Network Operating Systems is an intensive introduction to multi-user, multi-tasking network operating systems. Characteristics of the Linux, Windows 2000, NT, and XP network operating systems will be discussed. Students will explore a variety of topics including installation procedures, security issues, back up procedures and remote access.

Course Name: Web Design

Intended Grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Web Design is the study of Microsoft FrontPage 2002. Studies will include learning to manipulate text, graphics, tables, navigation tools, hyperlinks, hot spots, bookmarks, thumbnails, and publishing a Web site.

Elective Courses

Course Name: Career & College Prep

Intended Grade: 11

Length: 1 semester

Honors credit: No

This course is intended to help students investigate career opportunities and become familiar with the steps needed to enter college. Students will explore their personal values, interests, and attributes to see how they relate to potential career choices. In addition the students will review the process of entering college, what to consider when choosing a college, SAT/ACT information, the college application process, and exploration of the resources available to research potential college choices.

NOTE: Career & College Exploration is a required elective credit in the junior year.

Course Name: Chapel Leadership

Intended Grade: 9,10,11,12

Length: 1 year

Honors credit: No

Students will organize, plan, and implement weekly chapel services for Junior and Senior High School student body. The students will learn the technical aspects of a worship service presentation as well as gain an understanding of a theology of worship. Class will limited to a small group of dedicated students.

Elective Courses

Course Name: Consumer Skills

Intended Grade: 11,12

Length: 1 year

Honors credit: No

Consumer Skills is a form of experiential learning where students develop knowledge and critical thinking skills while addressing Biblical Principles to help meet community needs. Through direct service projects, hands on service projects, classroom activities students will gain an understanding of who they are, career option, life skills community needs and resources, consumer rights, civic responsibility, and human diversity. Consumer Skills provides a framework for positive character development, it offers proactive and comprehensive approach that promotes development of core values in thing, feeling and behavior. Consumer Skills activities develop values of trustworthiness and responsibility to commitment to the task itself and to those who are involved in it; Collaboration and team-building; respect for the quality of work done; punctuality.

Course Name: Keyboarding I & II

Intended Grade: 9,10,11,12

Length: 1 semester each

Honors credit: No

Keyboarding/Word Processing I and Keyboarding/Word Processing II has been combined using computer technology to teach the students the letter key locations, develop correct keying patterns on alphabetic copy, initiate correct techniques in operating the basic service keys, develop keying continuity, and establish a standard procedure for getting ready to further advance their skills. Semester 1 will cover learning the keyboard, different letter styles, formatting tables (using Word Processing computer features), MLA, & Unbound reports formats with and without references. The students will have knowledge and skill needed for vocational or personal use. Semester 2 is structured for students with a desire to improve their basic keying techniques, build greater speed/control in keying straight copy, rough-draft, and script materials, and to develop their production skills to higher level of efficiency. Integration methods and application will be explored.

Course Name: Learning Lab

Intended Grade: 9

Length: 1 semester

Honors credit: No

This course will prepare students to succeed on reading, math and writing assessments. Through various activities, students will develop their critical thinking skills and test-taking strategies. The objectives of this course go beyond mere test preparation. In addition to becoming familiar with the common test formats, question-types, and rubrics, students will develop the critical thinking skills they will need to succeed in the 21st century. The course is set up with motivational quotes from a biblical world view. It is common in today's world for a student to be faced with worldly advice concerning self-esteem. We, however, offer a fresh view of God-esteem, one which will help the student see beyond themselves and look to godly advice from the Bible and other Christians.

Students will use a variety of learning methods in this course including scoring rubrics, self-assessments, practice tests, and learning log entries. While most of the course will be based upon independent practice, students will have opportunities to interact with their classmates through synchronous chats and discussion board activities.

Course Name: School News

Intended Grade: 9,10,11,12

Length: 1 year

Honors credit: No

School News is designed to teach the fundamentals of creating and publishing a high school newspaper. Students will learn to identify the five basic purposes of a high school newspaper and understand the history and importance of such a publication. Students will utilize Biblical principles as a guideline to reporting effectively and with high moral standards. Students will develop ideas, design and create page lay-outs and graphics using InDesign and Photoshop software programs

Elective Courses

Course Name: Speech

Intended Grade: 9,10,11,12

Length: 1 semester

Honors credit: No

High school Speech provides a student with training in public speaking and communication—using a variety of activities as well as the presentation of existing speeches and the writing and presenting of original speeches, using reference materials. The goal is to equip the student to be prepared to speak in a variety of situations—including sharing his/her faith in Christ.

NOTE: This class is a required credit to earn a CCS Honors Diploma.

Fine Arts Courses

VISUAL ARTS

Course Name: Art Introduction

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Art Intro is a course designed to provide opportunities to explore a wide variety of art forms. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Drawing I

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Drawing I is a course designed to provide opportunities to explore a wide variety of drawing media. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use a wide variety of media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Drawing II

Intended Grade: 9,10,11 12

Length: 1 year

Prerequisite: Drawing I

Honors credit: No

Drawing II is a course designed to build upon knowledge and experience gained in Drawing I using a wide variety of drawing media. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use a wide variety of media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Studio Art

Intended Grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Studio Art is a course designed to provide opportunities to explore a wide variety of art forms. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Fine Arts Courses

Course Name: Beginning Clay

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Clay I is a course designed to provide opportunities to explore a wide variety of art forms using clay. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Advanced Clay

Intended grade: 9,10,11,12

Length: 1 semester

Prerequisite: Beginning Clay

Honors credit: No

Clay II is a course designed to build upon knowledge and experience in Clay I and provide opportunities to explore a wide variety of art forms using clay. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Beginning Painting

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Painting I is a course designed to provide opportunities to explore a wide variety of painting media. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use a wide variety of media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Portfolio Prep.

Intended grade: 12

Length: 1 semester

Honors credit: No

Portfolio Prep is a course designed to provide opportunities to broaden their expertise in a wide variety of art forms. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: 3D Art

Intended Grade: 9,10,11 12

Length: 1 year

Honors credit: No

3D Art is a course designed to provide opportunities to explore a wide variety of art forms. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Yearbook

Intended Grade: 9,10,11,12

Length: 1 year

Honors credit: No

Yearbook is designed to teach the fundamentals of creating and publishing a high school yearbook. Students will learn to identify the five basic purposes of a high school yearbook and understand the history and importance of such a publication. Students will formulate Biblical scriptures to coincide with various sections of the book. Students will develop theme ideas, design and create page lay-outs and graphics using InDesign and Photoshop software programs.

Fine Arts Courses

Course Name: Jewelry

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Jewelry is a course designed to provide opportunities to explore a wide variety of jewelry forms and metal fabrication. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Textiles

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Textiles is a course designed to provide opportunities to explore a wide variety of art forms. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Photography I

Intended Grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Photography I is designed to explore the fundamentals of photography. Students will learn to manipulate photographic equipment, materials, methods, and processes. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Photography II

Intended grade: 9,10,11,12

Length: 1 semester

Prerequisite: Photography I

Honors credit: No

Photography II is designed to build on the fundamentals learned in Photography I. Students will broaden their knowledge photographic equipment, materials, methods, and processes. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Course Name: Stained Glass

Intended grade: 9,10,11,12

Length: 1 semester

Honors credit: No

Stained Glass is a course designed to provide opportunities to explore a wide variety of art forms. The students will analyze works of art from master artists, various periods, styles, and cultural groups. Studio activities give students opportunities to create works of art and use various media and techniques. Students will formulate an awareness of God the Creator as they learn to appreciate art.

Fine Arts Courses

DRAMA

Course Name: Performance Theater

Intended grade: 9,10,11,12

Length: 1 year

Honors credit: No

Performance Theater is designed to teach the fundamentals of acting. The students will learn the different theories and styles of acting, as well as be able to display this knowledge by acting in front of their peers. They will participate in various acting projects including: individual and group pantomime, individual and group improvisation, concentration and movement activities. They will focus on such concepts as: voice and diction, stage presence, posture, gestures and elements of blocking. The students will experience reading plays aloud, discuss scene interpretation, and explore the differences of method required for comedy and drama. They will prepare monologues as well as work in group acting assignments. The students will learn to receive and offer critical evaluations of a performance.

Course Name: Technical Theater

Intended grade: 9,10,11,12

Length: 1 year

Honors credit: No

The Technical Theater class exists primarily to assist in the production of the school's plays, and thereby teaches the fundamentals of play production. This includes set design and construction, make-up, lighting, sound, production crew and other duties. Students will learn the components of technical theater through both theoretical instruction and practical hands-on participation in the process of working a show.

NOTE: This class may be repeated for multiple credits.

Fine Arts Courses

MUSICAL ARTS

Course Name: Handbells

Intended Grade: 9,10,11,12

Length: 1 year

Honors credit: No

High School Handbell Choir is a course designed to continue to develop a sense of pride and accomplishment through performance and mastery in playing the handbells. The students will also develop an understanding of the basic elements of music including literature, vocabulary, selected composers and forms. They will develop a sense of respect for music as an art, and a broader interest in music as well.

NOTE: This class may be repeated for multiple credits.

Course Name: Band

Intended grade: 9,10,11,12

Length: 1 year

Honors credit: No

High School Band class is designed to help students develop technical skills for their instrument while learning to read music. Students will learn performance skills.

NOTE: This class may be repeated for multiple credits.

Course Name: Honors Band

Intended grade: 9,10,11,12

Length: 1 year

Honors credit: Yes

High School Honors Band class is designed to help students hone technical skills for their instrument and develop a deeper appreciation for instrumental music. Students will continue to learn performance skills.

NOTE: This class may be repeated for multiple credits.

Course Name: Jazz Band

Intended Grade: 9,10,11,12

Length: 1 year

Honors credit: No

This course is an in-depth study of advanced instrumental jazz music with an emphasis on performance. The course is teacher recommended.

NOTE: This class may be repeated for multiple credits.

Course Name: Choir

Intended grade: 9,10,11,12

Length: 1 year

Honors credit: No

High School Choir is a course designed to further develop a sense of pride and accomplishment through performance. The students will continue to develop an understanding of the basic elements of music including literature, vocabulary, selected composers and forms. They will continue to develop a sense of respect for music as an art, and a broader interest in music as well.

NOTE: This class may be repeated for multiple credits.

Foreign Language Department Courses

Course Name: German I

Intended grade: 9,10,11,12

Length: 1 year

Honors credit: No

The primary goal of German is to help students develop linguistic proficiency and cultural sensitivity. By integrating language and culture as well as Biblical themes, it seeks not only to broaden the students' knowledge of other languages, but also to deepen their appreciation of cultural differences. The textbook and curriculum reflect a progression of activities that guide students from comprehensible input of authentic language, through structured practice, to creative personalized expression. Students are presented with authentic situations that model communicative needs among young people such as: ordering from a menu, interacting with peers, or shopping for clothes. Language skills are reinforced during activities that teach higher order thinking skills. In a student-centered classroom where students work independently as well as cooperatively in groups, opportunities for interactive communication are increased. In these kinds of contexts students will learn the functions, vocabulary, and grammar that support natural expression.

Course Name: German II

Intended grade: 10,11,12

Length: 1 year

Prerequisite: German I

Honors credit: No

This course builds upon the study of German I and continues to promote student learning in stage one of language development. The textbook and curriculum continue to develop the students' ability to express and understand verbal and written communication in the German language, along with deepening their appreciation of the German culture. Students work both independently as well as cooperatively to achieve interactive communication in a variety of contexts.

Course Name: German III

Intended Grade: 11,12

Length: 1 year

Prerequisite: German II

Honors credit: Yes

This course continues the study of German II, and continues to promote student learning in stage one of language development. Students are encouraged to reach a level of confidence and competence in everyday conversational situations as well as knowledge of the geography and culture of German speaking countries. Emphasis is placed on syntactic structures, verb forms, and vocabulary that will allow for natural expression in limited conversational situations. Some history of Germany is introduced.

Course Name: Greek I

Intended Grade: any

Length: 1 year

Honors credit: No

This course in New Testament Greek is designed to prepare the student to translate the New Testament from its original language to modern English. In the first year of study the basic grammatical components of the Greek sentence are examined and a foundation of vocabulary is established. Greek aids the student in several ways as both a foreign language and an aspect of biblical studies.

Course Name: Greek II

Intended grade: 10,11,12

Length: 1 year

Prerequisite: Greek I

Honors credit: No

This course in New Testament Greek is designed to prepare the student to translate the New Testament from its original language to modern English. In the second and third years of study, Greek students are mastering complex grammatical constructions and continuing to extend their vocabulary. In Greek II students begin translation of the Greek New Testament. Greek aids the student in several ways as both a foreign language and an aspect of biblical studies.

Foreign Language Department Courses

Course Name: Greek III

Intended grades: 11,12

Length: 1 year

Prerequisite: Greek II

Honors credit: Yes

This course in New Testament Greek is designed to prepare the student to translate the New Testament from its original language to modern English. In the second and third years of study, Greek students are mastering complex grammatical constructions and continuing to extend their vocabulary. By the end of Greek III students will have translated from the Greek New Testament I, II, III John and large portions of the Gospel of Mark. The study of NT Greek aids the student in several ways as both a foreign language and an aspect of biblical studies.

Course Name: Spanish I

Intended grades: any

Length: 1 year

Honors credit: No

Spanish I has practical vocabulary and common verbs that can be used to form sentences in order to communicate through reading, writing, listening, and speaking at the beginning level. The present tense regular and irregular verb tense is used primarily in the first year. A better understanding of English grammar is a benefit gained through learning a foreign language. The culture of Spanish speaking countries is compared and contrasted to the culture in the U.S.

Course Name: Spanish II

Intended grades: 10,11,12

Length: 1 year

Prerequisite: Spanish I

Honors credit: No

Spanish II has vocabulary and common verbs that can be used to form sentences in order to communicate through reading, writing, listening, and speaking. The present, preterite, and future tenses are covered. The culture of Spanish speaking countries is compared and contrasted to the culture in the U.S. Students will watch a mystery video in Spanish and be able to understand the plot through the spoken and unspoken language.

Course Name: Spanish III

Intended grades: 11,12

Length: 1 year

Prerequisite: Spanish II

Honors credit: Yes

Spanish III has vocabulary and verbs that can be used to communicate through reading, writing, listening, and speaking. The present, preterite, imperfect, compound tenses and future tenses are covered. There is an emphasis on Spain, its culture, and history, however, other countries are also discussed. Students read the novel, Don Quixote, to gain an exposure to Spanish literature and history.

Course Name: Spanish IV

Intended grades: 12

Length: 1 year

Prerequisite: Spanish III

Honors credit: Yes

Spanish IV is mostly a literary based course. Communication through reading, writing, listening, and speaking is acquired through classical works of literature and art. All tenses are covered. Students are encouraged to look beyond the classroom for enrichment of the course. Preparation for traveling and mission work is also emphasized.

Physical Education & Health Courses

The academic purpose of Health and Physical Education is to prepare students to acquire and maintain a healthy body. To achieve this goal various teaching methods may be used, such as: group discussions, debates, research papers, lectures, skits, videos, role play, peer teaching, various team sports and individual games. The spiritual purpose of Health and Physical Education is to promote God as the creator of the human body and that body is to be treated as a temple dedicated to God. Therefore, a sound body and mind included both academic and spiritual accomplishments.

Physical Education & Health Courses

Course Name: Health

Intended Grade: 9,10,11,12

Length: 1 semester

Honors credit: No

High School Health is a study of the students' spiritual, physical, emotional, mental, and social health. The main goals of the course are for the students to develop a knowledge of God as the Creator, knowledge of health/science as it pertains to the human body, develop an attitude of respect for other as well as ourselves, develop an attitude of responsibility, and to develop a healthy lifestyle now.

Course Name: Physical Education

Intended Grade: 9,10,11,12

Length: 1 semester

Honors credit: No

High School Physical Education class is designed to help the students develop coordination and core motor skills, display Christ-like sportsmanship and learn basic rules of play in team and individual sports through a positive and fun atmosphere.

NOTE: This class may be repeated for multiple credits.

Course Name: Weight Training

Intended Grade: 9,10,11,12

Length: 1 semester

Honors credit: No

High School Weight Training class is designed to help students develop awareness for individual physical fitness, display Christ-like attitudes using the fitness center equipment through a positive, disciplined atmosphere.

NOTE: This class may be repeated for multiple credits.

English Department Courses

Course Name: English 9

Intended grade: 9

Length: 1 year

Honors credit: No

Students will expand vocabulary and refine ability to define unfamiliar words. Students will build understanding of the functions of figurative language. Students use reading to deepen their understanding of texts. Students explore character development and author's use of point of view in a given text as well as the use of symbolism to broaden meaning. Sound devices and irony are defined and analyzed in context. Students work to establish and maintain a distinct and consistent style, tone, and voice in all types of writing. Emphasis is placed on creating organized, well-developed structures in writing. Implementation of correct grammatical conventions through practical application in writing is required.

Course Name: English 9 Honors

Intended grade: 9

Length: 1 year

Honors credit: Yes

All topics covered in English 9 are likewise covered in Honors English 9. The difference is the depth of coverage and the required level of expertise needed to fulfill assignment requirements."

Course Name: English 10

Intended Grade: 10

Length: 1 year

Honors credit: No

In grade 10, students use cause-and-effect context clues to define unknown words while continuing to expand vocabulary. Students continue to improve their reading comprehension strategies. Students analyze the features and importance of setting in a literary text, as well as an author's use of mood and tone. Students continue to establish distinct style, tone, and voice in their writing while improving word usage. Students work on mastering conventions of grammar with an emphasis on the use of clauses, phrases, and parallel structures.

English Department Courses

Course Name: English 10 Honors

Intended Grade: 10

Length: 1 year

Honors credit: Yes

All topics covered in English 10 are likewise covered in Honors English 10. The difference is the depth of coverage and the required level of expertise needed to fulfill assignment requirements.

Course Name: Junior English

Intended Grade: 11

Length: 1 year

Honors credit: No

Junior English is designed as a literature based course with an emphasis on the study of American literature in an historical context. Writing, reading, and speaking activities are based on a critical study of the voices and themes which have influenced American literature over time. The pace and difficulty level will be determined by the needs of those enrolled in each section. They will read stories, poetry, essays, letters, public documents, novels, and plays beginning with European explorers and Native American voices continuing to notable works of contemporary authors.

Course Name: College English I

Intended Grade: 11

Length: 1 year

Honors credit: Yes

College English I is designed as a literature based college preparatory course with an emphasis on the study of American literature in an historical context. Writing, reading, and speaking activities are based on a critical study of the voices and themes which have influenced American literature over time. Students taking College English I will read and study American literature in a fast-paced survey style. They will read stories, poetry, essays, letters, public documents, novels, and plays beginning with the European explorers and Native American voices continuing mostly in historical order to notable works of contemporary authors.

Course Name: Senior English

Intended Grade: 12

Length: 1 year

Honors credit: No

Senior English is designed as a literature based college preparatory course with an emphasis on the study of British literature in an historical context. A close reading of texts in many genres is the catalyst for writing and speaking activities. The course is generally based on the chronological development of the English language and British literature. However, selections from world literature as well as contemporary writing are included throughout the year. Reading, writing, and speaking will all be emphasized in this course.

Course Name: College English II

Intended Grade: 12

Length: 1 year

Honors credit: Yes

All topics covered in Senior English are likewise covered in College English II. The difference is the depth and speed of coverage, as well as the required level of expertise needed to fulfill assignment requirements.

Math Department Courses

Course Name: Pre Algebra

Intended grade: 9

Length: 1 year

Honors credit: No

Pre-Algebra is designed to insure first that skill with number operations to include fractions, decimals, and integers is proficient. Then much practice is given in solving equations involving those types of numbers. Linear functions and graphing are introduced. Practice with area, volume, and right triangles are provided. Topics in data analysis and probability are explored.

Course Name: Algebra I

Intended grade: 9,10

Length: 1 year

Prerequisite: Pre Algebra

Honors credit: No

Algebra I is a basic algebra course. Topics covered include properties of real numbers, strong emphasis on linear equations and inequalities to include graphing, writing equations, solving and graphing systems, and linear modeling to include scatter plots. Exponential and quadratic functions will be introduced. Simplifying and factoring of polynomials will be studied in-depth. Also, introduced are problems involving addition, subtraction, multiplication, and division of rational functions. Simplification of radicals and solving radical equations are explored.

Course Name: Geometry

Intended Grade: 9,10,11

Length: 1 year

Prerequisite: Algebra I

Honors credit: No

Geometry is an in-depth study of theorems, postulates and definitions concerning Euclidean geometric concepts. Inductive and deductive reasoning skills are developed while proving conditional statements. Linear equations and basic rules studied in Algebra I will be reviewed and applied to geometry relationships. Study will include in-depth exploration of angles, parallel and perpendicular lines, triangles, polygons, and circles. Right triangular trigonometry, surface area and volume of three dimensional figures will be explored.

Course Name: Honors Geometry

Intended Grade: 9

Length: 1 year

Prerequisite: Algebra I in 8th grade

Honors credit: Yes

Honors Geometry is an in-depth study of theorems, postulates and definitions concerning Euclidean geometric concepts. Inductive and deductive reasoning skills are developed while proving conditional statements. Linear equations and basic rules studied in Algebra I will be reviewed and applied to geometry relationships. Study will include in-depth exploration of angles, parallel and perpendicular lines, triangles, polygons, circles, and patterns. Right triangular trigonometry, surface area and volume of three dimensional figures will be explored. Various real-life problems will be solved using geometry concepts.

Course Name: Algebra II

Intended grade: 10,11,12

Length: 1 year

Prerequisite: Geometry, or Honors Geometry

Honors credit: No

Algebra II is an in-depth study of various types of algebraic functions. Linear equations and basic rules, properties, and forms studied in Algebra I will be reviewed and expanded. Study will include in-depth exploration of linear, quadratic, cubic, various other polynomial, and exponential and logarithmic functions. Equations in 1, 2, and 3 variables will be explored.

Math Department Courses

Course Name: Honors Algebra II

Intended grade: 10

Length: 1 year

Prerequisite: Geometry, or Honors Geometry

Honors credit: Yes

Algebra II is an in-depth study of various types of algebraic functions. Linear equations and basic rules, properties, and forms studied in Algebra I will be reviewed and expanded. Study will include in-depth exploration of linear, quadratic, cubic, nth degree polynomial, radical, rational, and exponential and logarithmic functions. Equations in 1, 2, and 3 variables will be explored.

Course Name: Pre Calculus

Intended grade: 11,12

Length: 1 year

Prerequisite: Algebra II, or Honors Algebra II

Honors credit: No

Pre Calculus consists of 2 distinct semesters. Semester 1 will cover Trigonometry topics. Trigonometric functions will be introduced and explored as circular functions and then as functions applied to triangles. Topics include sinusoids, solving trigonometric equations, identities, polar coordinate systems. Semester 2 will cover various Discrete Math and Data Analysis topics to include sequences and series, combinatorics, probability and statistics, and curve fitting. The year will end with a brief review of inequalities, families of functions, and a very brief brush up on basic trigonometry. This course will differ from Honors Pre-Calculus in both depth and breadth. Topic coverage will be more cursory and derivation will be deemphasized. Students taking this course versus Honors Pre Calculus will still be prepared for Calculus but to a much lesser degree.

Course Name: Honors Pre Calculus

Intended grade: 11,12

Length: 1 year

Prerequisite: Algebra II, or Honors Algebra II

Honors credit: Yes

Honors Pre Calculus consists of 2 distinct semesters. Semester 1 will cover Trigonometry in depth. Trigonometric functions will be introduced and explored as circular functions and then as functions applied to triangles. Topics include sinusoids, solving trigonometric equations, identities, polar coordinate systems, and vectors. Semester 2 will cover various Discrete Math and Data Analysis topics to include sequences and series, combinatorics, probability and statistics, and curve fitting. The year will end with a brief review of inequalities, families of functions, and a very brief brush up on basic trigonometry

Course Name: College Algebra

Intended grade: 12

Length: 1 year

Prerequisite: Algebra II, or Honors Algebra II

Honors credit: No

College Algebra was designed as a course to “fill the gap” for seniors who have taken Pre-Calculus but don’t want to take Calculus or who have taken Algebra II but don’t want to take Pre-Calculus. Emphasis will be on reviewing Algebra concepts with a graphical foundation and enrichment of those topics. Occasionally, ACT and SAT style problems will be used. “Real-world” problem solving will be practiced continually. Practical applications of trigonometry and statistics and probability will be explored.

Course Name: AP Calculus

Intended grade: 12

Length: 1 year

Prerequisite: Pre Calculus, or Honors Pre Calculus

Honors credit: Yes

AP Calculus consists of topics found in college Calculus I and II. Beginning review topics will include functions and trigonometry. Semester 1 will cover differential Calculus with limits and differentiation techniques and applications. Topics will be presented in numerical, graphical, and symbolic formats. Semester 2 will consist of topics related to integral Calculus. Integration methods and applications will be explored. The last month will focus on preparing specifically for the AP exam.

Science Department Courses

Course Name: Physical Science

Intended grade: 9

Length: 1 year

Honors credit: No

Physical Science introduces high school students to the subjects of chemistry and physics, while developing reading, math, and study skills.

Course Name: Biology

Intended grade: 9,10

Length: 1 year

Honors credit: No

Biology is most students' first chance to study life science in an in-depth, lab setting. The course is broken into several main areas of study, including cell biology, genetics, zoology, microbiology, and botany.

NOTE: This class is a requirement for graduation.

Course Name: Honors Biology

Intended Grade: 9

Length: 1 year

Prerequisite: teacher approval

Honors credit: Yes

Biology is most students' first chance to study life science in an in-depth, lab setting. The course is broken into several main areas of study, including cell biology, genetics, zoology, microbiology, and botany. Honors Biology is a more academically rigorous study of the above mentioned topics in biology. Independent research and a more in-depth study of various biological processes will require and develop skills such as reading comprehension, scientific writing, graphing, critical thinking and analysis.

Course Name: Chemistry

Intended Grade: 10,11

Length: 1 year

Prerequisite: Biology or Honors Biology

Honors credit: No

Chemistry is the study of the composition of substances and the changes they undergo. Science process skills, such as observing, predicting, and measuring are taught and reinforced throughout the course. Ample opportunities are given for the student to practice communication skills, both oral and written.

Course Name: Honors Chemistry

Intended grade: 10,11

Length: 1 year

Prerequisite: Honors Biology

Honors credit: Yes

Honors Chemistry is the study of the composition of substances and the changes they undergo. Science process skills, such as observing, predicting, and measuring are taught and reinforced throughout the course. Ample opportunities are given for the student to practice communication skills, both oral and written. Extensive outside reading, independent research, and portfolio completion are also a part of this course.

Course Name: Earth Science

Intended grade: 10,11,12

Length: 1 year

Prerequisite: Biology or Honors Biology & Physical Science or Chemistry

Honors credit: No

Earth Science introduces high school students to the subjects of meteorology, geology, oceanography, and astronomy to help them understand the physical world around them. It is the study of the earth and the universe around it.

Science Department Courses

Course Name: Anatomy & Physiology

Intended grade: 11,12

Length: 1 year

Prerequisite: Biology or Honors Biology

Honors credit: No

Anatomy and Physiology is the study of human body structures (parts and their relationships) and functions (how they work). After some review of the first levels of organization in the body, students will study each of the systems of the body separately and in detail.

Course Name: Advanced Biology II

Intended grade: 11,12

Length: 1 year

Prerequisite: Biology, or Honors Biology & Chemistry or Honors Chemistry

Honors credit: Yes

Advanced Biology is a course divided into four in-depth quarter studies of a particular topic, and builds on the students' previous knowledge of biology and chemistry. To enhance and solidify content, projects, lab, and field experiences are a large part of the curriculum. The four areas of study are forensics, genetics, history of life, and ecology.

Course Name: Advanced Chemistry II

Intended grade: 11,12

Length: 1 year

Prerequisite: Chemistry or Honors Chemistry

Honors credit: Yes

Advanced Chemistry reinforces skills learned in Chemistry I, and introduces new material in Inorganic Chemistry (not covered in Chemistry I). Organic and Nuclear Chemistry are also introduced. Students are given a glimpse of how chemistry relates to industry and everyday life. Science process skills, such as observing, predicting, and measuring are reinforced throughout the course. Ample opportunities are given for the student to practice communication skills, both oral and written. Lab experiences and independent research are vital pieces of the course.

Course Name: Physics

Intended grade: 11,12

Length: 1 year

Prerequisite: Algebra II or Honors Algebra II

Honors credit: Yes

Corequisite: PreCalculus or Honors PreCalculus

Physics I is a study of motion. Students will study the following topics: Science of Physics, Motion in One Dimension, Two-Dimensional Motion and Vectors, Forces and the Laws of Motion, Work and Energy, Momentum and Collisions, Rotational Motion and the Law of Gravity, and Rotational Equilibrium and Dynamics.

Social Studies Department Courses

Course Name: Civics

Intended grade: 9 (required)

Length: 1 semester

Honors credit: No

Civics: Government and Economics in Action provides a comprehensive program of skills for life and it and reinforces core social studies skills. The civics class was developed to help students develop as responsible citizens and to encourage civic participation.

NOTE: This is a required 9th grade course for CCS students.

Social Studies Department Courses

Course Name: World Geography

Intended grade: 9,10

Length: 1 semester

Honors credit: No

World Geography is an overview of people, places and locations and how they relate to one another. The student is challenged to build a global perspective of culture as well as physical and human geography. In the first quarter the student will learn; the five themes of geography, climate regions and ecosystems. They will also learn about the geography of the United States and Canada and Latin America. In the quarter the student will learn about the geography of Europe, Asia, Africa and Oceania.

Course Name: United States History

Intended Grade: 10

Length: 1 year

Honors credit: No

United States History is a multi-faceted study of American History from Reconstruction (approx 1877) to present. The course of study will include but not limited to aspects of social interaction and societies of the past. Critical thinking skills will be emphasized and encouraged to in-depth studies of American cultures as to how and why an event happened. Names, dates and famous people will be explored in terms of relevance to period of study.

NOTE: This class is a requirement for high school graduation.

Course Name: American Government

Intended Grade: 12

Length: 1 semester

Honors credit: No

This American Government course is a comprehensive course of study involving several aspects of the government of the United States of America. The students will understand the six basic principles of the U.S. Constitution as well as the aspects of the Declaration of Independence as well as other relevant documents that formed our system of government. Critical thinking skills will be emphasized and encouraged regarding but not limited to: predicting consequences, recognizing bias, understanding points of view, determining cause and effect, drawing conclusions and inferences as it relates to our system of government.

NOTE: This class is a requirement for high school graduation.

Course Name: Economics

Intended grade: 12

Length: 1 semester

Honors credit: No

Economics, in its simplest of terms, is the study of how people seek to satisfy their needs and wants. This class will expand on that concept as well as other factors involved in many aspects of our economic system. Critical thinking will be emphasized and encouraged as students learn to relate their real life experiences, needs and wants to our current economic climate along with future economic outcomes.

NOTE: This class is a requirement for high school graduation.

Course Name: European Classroom

Intended grade: 9,10,11,12

Length: 3 weeks

Honors credit: No

The European Classroom is intended to provide a unique opportunity for students to explore the history and culture of a European country or region. Students will earn one full social studies through classroom and travel experience. The purpose of the course is to instill a sense of wonder about the world, foster a love of travel and broaden cultural horizons. Students will be challenged to examine the culture and history they encounter and integrate that experience into their own worldview.